**11. TRANSITIVE AND INTRANSITIVE VERBS**

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**Let’s Get Started:**

**Read these sentences. Can you spot the difference between the two?**

1. Jayant gave.
2. Rahman sleeps soundly.

All sentences have a verb and a subject. In both these sentences, there is a verb and a subject. However, while the first sentence makes complete sense, the second does not.

1. **Identify the verbs in each sentence and write if they are transitive or intransitive:**
2. Kirti **is playing** the harmonium. **(Transitive)**
3. Everyone **laughed** loudly at his jokes. **(Intransitive)**
4. The batsman **hit** the ball hard. **(Transitive)**
5. We **went** to the bazaar for shopping. **(Intransitive)**
6. The first bell **rings** at 7:00 a.m. **(Intransitive)**
7. We **played** basketball in the playground. **(Transitive)**
8. We **have** dinner at 9:00 p.m. **(Transitive)**
9. Just **taste** this delicious cake. **(Transitive)**
10. **Underline the verbs in these sentences and identify them as transitive or intransitive. Then, circle the objects of the transitive verbs:**
11. The security guard **opened** the door.

**(Transitive; door: object)**

1. There **is** very little light in this lamp.

**(Transitive; light: object)**

1. Nawaz **chose** Simran as his partner for the science experiment.

**(Transitive; Simran: object)**

1. My mother **has prepared** pasta today.

**(Transitive; pasta: object)**

1. The lilies in Mrs Lesley’s garden **look** beautiful.

**(Intransitive)**

1. We **had never driven** that far.

**(Intransitive)**

1. We **are moving** to Manchester next month.

**(Intransitive)**

1. This year, we **will paint** our house mauve.

**(Transitive; house: object)**

1. We will participate in the kite festival this year.

**(Intransitive)**

1. The thief **ran** through the crowded street.

**(Intransitive)**

1. **Was** Shirley absent yesterday?

**(Intransitive)**

1. **Will** you **attend** the annual function tomorrow?

**(Transitive; function: object)**

1. **Circle the verbs in these sentences. Then, pick out the complements and identify them as subject complements or object complements:**
2. The quiz master **was** funny.

**(funny: subject complement)**

1. The farmers **looked** tired.

**(tired: subject complement)**

1. The principal **selected** Rajnish to be the school captain.

**(school captain: object complement)**

1. People **should be** kind towards animals.

**(kind: subject complement)**

1. We **should respect** our elders.
2. The class **performed** well in their examination.

**(well: subject complement)**

1. They **named** their son Steve Rawson.

**(Steve Rawson: object complement)**

1. We **left** the parcel untouched.

**(untouched: object complement)**

1. Rakesh’s success in the final examination **earned** him a prize.
2. A long walk up the hill **made** us tired.

**(tired: object complement)**

1. The story book **is** interesting.

**(interesting: subject complement)**

1. The class **considers** him intelligent.

**(Intelligent: object complement)**

1. **Will** you **do** me a favour?
2. John **is** a good athlete.

**(good athlete: subject complement)**

1. The teacher **handed** us the answer sheets.
2. **Circle the direct objects and underline the indirect objects in these sentences:**
3. The President awarded **Amitabh Bachchan** the **Padma Vibhushan**.
4. My sister told **me** **an extremely funny joke**.
5. I promised **my friends** **ice cream**.
6. Jiten distributed **sweets** to **all his classmates**.
7. The waitress got **all of us** **iced tea**.
8. I don’t give **my paintings** to **anybody**.
9. She ordered **a dozen books** for **herself**.
10. I bought **Jonathan** **a birthday gift**.
11. The students sent **the teacher** **an email**.
12. Kiran made **Susan** **a paper boat**.